

Grade 9

Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

ELP 9.1.1 Represent literal language pictorially or with spoken words and phrases.

ELP 9.1.2 Identify some high-frequency words and roots nonverbally (e.g., by pointing to text) or with spoken words and phrases.

Early Intermediate (Level 2)

ELP 9.1.3 Represent literal and figurative language pictorially and with spoken or written words, phrases, or simple sentences.

ELP 9.1.4 Identify high-frequency root words, prefixes, and suffixes to understand unknown words.

Intermediate (Level 3)

ELP 9.1.5 Identify use of literal and figurative language within a text with spoken and written words, phrases, and sentences.

ELP 9.1.6 Identify and use high-frequency root words, prefixes, and suffixes to understand unknown words.

ELP 9.1.7 Identify some words from different mythologies to understand the meanings of new words.

Advanced (Level 4)

ELP 9.1.8 Identify and use literal and figurative language with an expanded spoken and written vocabulary and descriptive sentences.

ELP 9.1.9 Determine the difference between literal and implied meanings of words with an expanded spoken and written vocabulary and descriptive sentences.

ELP 9.1.10 Apply knowledge of different mythologies to understand the meanings of new words.

Fluent English Proficient (Level 5)

ELP 9.1.11 Identify and use literal and figurative language with an expanded spoken and written vocabulary and complex, descriptive sentences.

ELP 9.1.12 Distinguish between literal and implied meanings of words with an expanded spoken and written vocabulary and complex descriptive sentences.

ELP 9.1.13 Apply knowledge of different mythologies to understand the meanings and origins of new words.

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

ELP 9.2.1 Identify the purpose of workplace documents (e.g., job applications) nonverbally (e.g., gestures, pictures) or with spoken or written words and phrases.

ELP 9.2.2 Prepare a chart, graph, etc., that asserts an idea or an opinion nonverbally (e.g., gestures, pictures) or with spoken or written words and phrases.

ELP 9.2.3 With assistance, follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

ELP 9.2.4 Identify the author's asserted idea and express nonverbally (e.g., pictures, gestures) or with spoken words and phrases.

Early Intermediate (Level 2)

ELP 9.2.5 Identify the purpose of workplace documents (e.g., job applications) with spoken or written words and simple sentences.

ELP 9.2.6 Prepare a content-area report that asserts an idea or opinion and includes a bibliography.

ELP 9.2.7 Follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

ELP 9.2.8 Identify the author's asserted idea and some details to understand overall theme with simple spoken sentences.

Intermediate (Level 3)

ELP 9.2.9 Examine the structure and purpose of workplace documents (e.g., job applications) and describe with spoken and written words and sentences.

ELP 9.2.10 Prepare a content-area report with one to two resources that evaluates credibility of author's claim and includes a bibliography.

ELP 9.2.11 Follow technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).

ELP 9.2.12 Identify and critique an author's asserted idea and its details to demonstrate impact on message of text.

Advanced (Level 4)

- ELP 9.2.13** Analyze the structure and purpose of workplace documents (e.g., job applications) and describe with an expanded spoken and written vocabulary and descriptive sentences.
- ELP 9.2.14** Prepare a content-area research paper with several sources and present a clear thesis or conclusion with appropriate formatting and a bibliography.
- ELP 9.2.15** Follow technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 9.2.16** Examine and critique an author's asserted idea and its supporting details to demonstrate impact on theme of text.

Fluent English Proficient (Level 5)

- ELP 9.2.17** Analyze the structure, format, and purpose of workplace documents (e.g., job applications) with a varied and expanded spoken or written vocabulary and complex descriptive sentences.
- ELP 9.2.18** Prepare a content-area research paper with multiple sources and present a coherent thesis and conclusion with appropriate formatting and a bibliography.
- ELP 9.2.19** Follow detailed technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 9.2.20** Examine and critique an author's asserted idea and its supporting evidence to demonstrate impact on structure and tone of text.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

- ELP 9.3.1** Identify the beginning, middle, and end of a simple literary work and express the text's sequence nonverbally (e.g., pictures, charts, graphs, graphic organizers) or with simple spoken words and phrases.
- ELP 9.3.2** Identify the main characters from a simple literary work and demonstrate characteristics dramatically with role play or simple spoken words and phrases.

Early Intermediate (Level 2)

- ELP 9.3.3** Identify qualities of various forms of dramatic literature (e.g., comedy, tragedy) and explain with simple spoken or written sentences and supportive illustrations (e.g., pictures, graphs, graphic organizers).
- ELP 9.3.4** Identify theme, plot, setting, and characters with simple spoken or written sentences.

- ELP 9.3.5** Respond to simple questions about familiar literature with descriptive spoken or written words and simple sentences.

Intermediate (Level 3)

- ELP 9.3.6** Identify dialogue, scene design, and asides in dramatic literature.
- ELP 9.3.7** Comprehend basic literary works through analysis and application of language knowledge.
- ELP 9.3.8** Compare similar themes in two to three literary works and identify how each work supports the given theme, and express with detailed spoken or written sentences.
- ELP 9.3.9** Read a simple literary work of a given historical era and explain theme, plot, setting, and characters with detailed spoken or written sentences.

Advanced (Level 4)

- ELP 9.3.10** Describe the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 9.3.11** Explain the significance and purpose of some literary elements and techniques (e.g., figurative language, imagery, allegory, symbolism).
- ELP 9.3.12** Compare and contrast similar themes in different genres and identify how each genre supports the given theme.
- ELP 9.3.13** Relate different literary works to major themes and trends of a given historical era.

Fluent English Proficient (Level 5)

- ELP 9.3.14** Explain the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 9.3.15** Explain the significance and purpose of most commonly used literary elements and techniques (e.g., figurative language, imagery, allegory, irony, symbolism).
- ELP 9.3.16** Compare and contrast similar themes in different genres and explain how each genre contributes to and supports a given theme.
- ELP 9.3.17** Relate and discuss literary works to major themes, trends, and issues of a given historical era.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 9.4.1** Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple spoken or written words, phrases, and sentences.
- ELP 9.4.2** Create some simple sentences or phrases with prompting.
- ELP 9.4.3** Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 9.4.4** Organize ideas in sequence and express with spoken and written sentences.
- ELP 9.4.5** Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 9.4.6** Identify the intended audience and describe with spoken and written sentences.
- ELP 9.4.7** Review writing for meaning.

Intermediate (Level 3)

- ELP 9.4.8** Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.
- ELP 9.4.9** Use detailed verbs, nouns, and modifiers with moderately developed syntax in writing.
- ELP 9.4.10** Use a basic graphic organizer and an outline to structure writing drafts for simple essays and compositions.
- ELP 9.4.11** Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.
- ELP 9.4.12** Review writing for meaning and content that considers the writing's purpose and audience.
- ELP 9.4.13** Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 9.4.14** Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 9.4.15** Write with varied word choice and expanded vocabulary.
- ELP 9.4.16** Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 9.4.17** Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 9.4.18** Review and revise writing that considers the writing's purpose and audience for meaning, clarity, and content.
- ELP 9.4.19** Write for different purposes and audiences, adjusting style and voice as appropriate.

Fluent English Proficient (Level 5)

- ELP 9.4.20** Structure ideas and assertions with logical sequence, as well as comprehensive and relevant evidence.
- ELP 9.4.21** Write with varied word choice and expanded, complex vocabulary.
- ELP 9.4.22** Use outlining and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 9.4.23** Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 9.4.24** Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).
- ELP 9.4.25** Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Standard 5

WRITING: Applications (Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 9.5.1** Write a brief narrative that includes characters, a setting, and a simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 9.5.2** Solicit information from simple, illustratively supported literary works and represent with pictures, charts, lists, or tables.
- ELP 9.5.3** Create a simple composition that asserts a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) and with simple sentences.
- ELP 9.5.4** Complete an application that includes name, address, and phone number.

Early Intermediate (Level 2)

- ELP 9.5.5** Write a brief narrative that includes characters, a setting, a sequence, and main events and express with simple sentences.
- ELP 9.5.6** Write responses to simple, illustratively supported literature works that show a general comprehension of facts and express with simple sentences.
- ELP 9.5.7** Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.
- ELP 9.5.8** Complete simple career development forms (e.g., job application).

Intermediate (Level 3)

- ELP 9.5.9** Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.
- ELP 9.5.10** Write responses to literature with detailed sentences and paragraphs that demonstrate a general understanding of overall text.
- ELP 9.5.11** Write brief expository compositions and reports that support their theses with some supporting details and include primary sources and visual support (e.g., pictures, graphs, charts, graphic organizers).
- ELP 9.5.12** Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.
- ELP 9.5.13** Complete brief documents related to career development, including simple business letters and job applications, that communicate all necessary information.
- ELP 9.5.14** Follow and write brief technical documents, such as a “how to” manual, to report information that includes illustratively supported examples.

Advanced (Level 4)

- ELP 9.5.15** Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 9.5.16** Write responses to literature that demonstrate an understanding of significant events, perspectives, and author style.
- ELP 9.5.17** Write expository compositions, analytical essays, and research reports that support their theses with detailed information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers’ expectations.
- ELP 9.5.18** Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, personal anecdote, case study, analogy), defend positions with detailed evidence, and anticipate readers’ expectations.
- ELP 9.5.19** Write documents related to career development, including simple business letters and job applications, that are brief and purposeful and communicate the intended purpose to the audience.
- ELP 9.5.20** Write technical documents, such as a “how to” manual, to report information that includes definitions and examples and anticipates readers’ expectations.

Fluent English Proficient (Level 5)

- ELP 9.5.21** Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters and pace events and interactions appropriately.

- ELP 9.5.22** Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 9.5.23** Write well-developed expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers' expectations.
- ELP 9.5.24** Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, ethical belief, personal anecdote, case study, analogy), defend positions with relevant evidence, and anticipate readers' expectations.
- ELP 9.5.25** Write documents related to career development, including simple business letters and job applications, that are brief, concise, and purposeful and communicate their intended purpose to the audience.
- ELP 9.5.26** Write technical documents, such as a "how to" manual, to logically report information that includes definitions and examples and anticipates readers' expectations.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 9.6.1** Identify correct punctuation, including periods, exclamation points, and question marks.
- ELP 9.6.2** Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.
- ELP 9.6.3** Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 9.6.4** Use invented spelling and limited elements of conventional spelling.
- ELP 9.6.5** Begin to identify manuscript conventions, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

- ELP 9.6.6** Edit and correct punctuation, capitalization, and high-frequency spelling words.
- ELP 9.6.7** Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 9.6.8** Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 9.6.9** Use invented spelling and some elements of conventional spelling.

- ELP 9.6.10** Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.

Intermediate (Level 3)

- ELP 9.6.11** Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 9.6.12** Edit and correct most grammatical structures.
- ELP 9.6.13** Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 9.6.14** Write brief and simple paragraphs with some transitions.
- ELP 9.6.15** Use most elements of conventional spelling.
- ELP 9.6.16** Apply manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.

Advanced (Level 4)

- ELP 9.6.17** Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 9.6.18** Edit writing for consistent use of grammatical structures and mechanics.
- ELP 9.6.19** Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 9.6.20** Write clear paragraphs with appropriate transitions.
- ELP 9.6.21** Use conventional spelling with little error.
- ELP 9.6.22** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 9.6.23** Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 9.6.24** Edit writing for mechanics and standard grammatical forms.
- ELP 9.6.25** Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 9.6.26** Write clear and coherent paragraphs with effective transitions and sentence structure.
- ELP 9.6.27** Use conventional spelling consistently.
- ELP 9.6.28** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, quotations, and paraphrasing.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 9.7.1** Identify and restate the main purpose of a visually supported presentation.
- ELP 9.7.2** Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.
- ELP 9.7.3** Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.
- ELP 9.7.4** Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express with simple words, phrases, or sentences.
- ELP 9.7.5** Answer basic questions in an interview session, including general information about self (e.g., name, address, position pursuing).

Early Intermediate (Level 2)

- ELP 9.7.6** Identify and state a speaker's main purpose and ask simple questions regarding visually supported content.
- ELP 9.7.7** Organize a simple speech that includes visual aids to support main idea and express with simple phrases and sentences.
- ELP 9.7.8** Identify the general meaning of ideas presented by a speaker.
- ELP 9.7.9** Identify the emotions conveyed by a speaker.
- ELP 9.7.10** Deliver brief, simple oral presentations, including narratives, responses to literature, and descriptive and informational presentations.
- ELP 9.7.11** Answer simple questions in an interview with phrases and simple sentences.

Intermediate (Level 3)

- ELP 9.7.12** Identify and state a speaker's main purpose and ask questions regarding content and delivery.
- ELP 9.7.13** Organize a speech that includes visual aids to support the main idea.
- ELP 9.7.14** Describe for clarity and meaning the ideas presented by a speaker.
- ELP 9.7.15** Identify and state the mood and tone of a presentation.
- ELP 9.7.16** Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 9.7.17** Answer questions generally in an interview.

Advanced (Level 4)

- ELP 9.7.18** Paraphrase a speaker's purpose and point of view and ask questions regarding content, delivery, and perspective.

- ELP 9.7.19** Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.
- ELP 9.7.20** Analyze for clarity and meaning the ideas presented by a speaker.
- ELP 9.7.21** Assess how language and delivery affect the mood and tone of a presentation.
- ELP 9.7.22** Select and deliver oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 9.7.23** Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 9.7.24** Summarize a speaker's purpose and point of view and ask relevant questions regarding content, delivery, and perspective.
- ELP 9.7.25** Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and varied use of classical speech forms.
- ELP 9.7.26** Analyze for clarity, coherence, and effectiveness the ideas presented by a speaker.
- ELP 9.7.27** Assess how language and delivery affect the mood and tone of a presentation.
- ELP 9.7.28** Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 9.7.29** Apply appropriate interviewing techniques to correctly and effectively answer questions.